

Paola Venuti CV

Personal Data

Paola Venuti
Place and date of birth: NAPOLI, September 19, 1956
Full Professor, University of Trento
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Education and Training

Degree in Psychology, University of Padua, 1980 (110/110 with honours)
Ph.D. in Social and Developmental Psychology Degree, Rome. Dissertation title: "Observational methods in developmental psychology".

Research Interests

- **Keywords:** autism, early marker of Autism Spectrum Disorders (ASD), typical and atypical development, parent-infant relationship.
- **Main research interests:** early indicators and functional diagnosis in children with Autism Spectrum Disorders; longitudinal studies of child development, parent-infant interaction in children with typical and atypical development.
- **Clinical research:** early communicative system and movement development as early marker of ASD; observational methods for analyzing home videos of children with ASD Diagnosis; parent- infant training with children with ASD and Intellectual Disabilities.
- **Developmental research:** since 1990, PV has worked, as Associate Investigator, with the Child and Family Research (NICH HD, NIH, USA) in the longitudinal and cross-cultural project on child development. She studies symbolic and explorative play; functional analysis of parent language, parental belief, attitudes and style.

Professional and Academic Experiences

Positions held

2007- at present: Full Professor of Clinical Psychopathology, Department of Cognitive Science, University of Trento.
2002 - 2007: Associate Professor University of Trento, Department of Cognitive Science.
1998-2002: Associate Professor of Dynamic Psychology (M-PSI/07), Second University of Naples.
1994-1998: Research Scientist Department of Developmental Psychology and Socialization, University of Padua.

Academic Function

2006 – at present: Coordinator of the Degree in *Cognitive Psychology*
2004- at present: Deputy Head of the Department of Cognitive Science and Education, University of Trento.
2002-at present: Head of the Observation and Functional Diagnosis Laboratory of the Department of Cognitive Science and Education, University of Trento.
2003-at present: Head of Counseling Service for students of University of Trento.
2004- 2007: Member of the University of Trento Administration Board.

Stages and Scientific visits

Visiting fellow at National Institute of Health Department of Child Health and Human Development- (NIH-NICHD) in the following periods: Sept-Oct 1990, April 1992, Sept. 1995, Jan.2000, Aug. 2003.

Teaching

2008- at the present: Dynamic Psychology- Degree in *Cognitive Science*- Faculty of Cognitive Science - University of Trento.

2006-at present: Clinical Psychopathology- master in Neuroscience- Dept. of Cognitive Science - University of Trento.

2003-at present: Member of the Scientific Board of Ph.D. School in Cognitive Science and Education, University of Trento

2003-at present: Clinical Developmental Psychology- Faculty of Cognitive Science - University of Trento.

2003-2008: Psychopathology, Dept. of Sociology, University of Trento.

1998-2002: Observational Methods, SUN, University of Naples.

1998-2002: Dynamic Psychology, SUN, University of Naples.

1997-2000: Lecturer of Observation Methods, Specialization in Clinical Psychology School for Psychotherapists, University of Padua.

Collaborations with Journals (Editor, Reviewer)

Parenting-Science and Practice; Età Evolutiva, Giornale Italiano di Psicologia, Infanzia ed Adolescenza, Psicologia Clinica dello Sviluppo.

Selected - Chair and Memberships

Member of the Steering Committee of the Clinical Psychology Section (founded 1999) of the Association of Italian Psychologists (AIP).

Member of the Psychologists (since its foundation year 1989) and of the Psychotherapists (1994) Italian Charters.

Member of the Italian Chapter of the World Association for Infant Mental Health (since February 1997).

2006- at present: member of INSAR (International Society for autism research).

2006 - at present: Scientific Board member of the Italian of the AISMI- Chapter of the World Association for Infant Mental Health.

2005 - at present: Collaborative Investigator to the National Institute of Child Health and Human Development.

2004- at present: member of the Reviewers Charter (Albo degli Esperti del Comitato di Indirizzo di Valutazione della Ricerca-CIVR, MIUR).

Research grants

- Mother-infant relationships: cross-cultural and longitudinal research (NIH-NICHD) 1989- 1991
- Parental Style and cognitive development of the child- - MIUR 60%- 2000
- Symbolic and explorative play in children - MIUR 60%- 2001
- Parental Style and cognitive abilities in children – 2002
- *The room that I would like to have:"* (Ass. Genitori, DOIMO City-Line 2000, 2001, 2002, 2003, 2004)
- AWARE (Ageing Workers Awareness to Recuperate Employability) European Project n. 11924 del 01.08.2004 – 2005-2007
- Communicative and social markers in children with ASD – 2005 University of Trento Board
- Developmental impairments in Autism Spectrum Disorders: early indicators and functional diagnosis- PRIN 2005-2007- national coordinator of 5 Italian groups of research
- *How do I like to dress my doll? Analysis of drawings.* Monnalisa 2007- 2008
- Symbolic and exploratory play in children typically and atypically developing- Rovereto Municipality fellowship for a student 2003 to 2006:
- Early marker of ASD- Rovereto Municipality fellowship for a student 2009-2010

PUBLICATIONS

Number of papers on national and international peer reviewed journals: 80

Number of books: 9

Number of national and International congresses with review: 150

Selected publications

1. ESPOSITO G., VENUTI P. (IN PRESS). Comparative Analysis of Crying in Children with Autism, Developmental Delays, and Typical Development. Focus on Autism and Other Developmental Disabilities.
2. ESPOSITO G., VENUTI P. (IN PRESS). Developmental changes of cry' fundamental frequency (f0) in infancy and the atypical case of children with autism spectrum disorder. Early Child Development and Care.
3. ESPOSITO G., VENUTI P. (2009). Early communicative channel in childhood: Development and Impairment. In: REED M.A. ED. Children and Language: Development, Impairment and Training, NY: Nova Science Publishers, Inc., ISBN/ISSN: 9781606923955.
4. ESPOSITO G., VENUTI P., MAESTRO S., MURATORI F. (2009). An exploration of symmetry in early autism spectrum disorders: Analysis of lying. BRAIN & DEVELOPMENT, vol. 31; p. 131-138, ISSN: 0387-7604.
5. VENUTI P., de FALCO S., GIUSTI Z., BORNSTEIN M. H. (2008) Play and Emotional Availability in Young Children with Down Syndrome. March- INFANT MENTAL HEALTH JOURNAL.
6. ESPOSITO G., VENUTI P. (2008). How is Crying Perceived in Children with Autistic Spectrum Disorder. RESEARCH IN AUTISM SPECTRUM DISORDERS, ISSN: 1750-9467.
7. ESPOSITO G, DE FALCO S, VENUTI P. (2008). Early communication signals in children with Autistic Spectrum Disorder (ASD). JOURNAL OF INTELLECTUAL DISABILITY RESEARCH, vol. 52(8); p. 677-678, ISSN: 0964-2633.
8. VENUTI P., ESPOSITO G (2008). Il pianto come indicatore precoce del disagio. INFANZIA E ADOLESCENZA, vol. 7(1); p. 47-53, ISSN: 1594-5146.
9. VENUTI P., ESPOSITO G. (2007). Come piangono i bambini con disturbo dello spettro autistico. PSICOLOGIA CLINICA DELLO SVILUPPO, vol. 2; p. 325-344, ISSN: 1824-0784.
10. VENUTI P., CAINELLI S., ESPOSITO G. (2006) Scheda di osservazione funzionale per la valutazione diagnostica e la verifica degli esiti dell'intervento di supporto emotivo-relazionale. Autismo, vol. 4, n. 2, maggio pp. 191-202.
11. VENUTI P., CAIANELLI S., ESPOSITO G. (2004) A functional observation scale for the assessment of intervention programmes, Journal of Intellectual Disability Research, June 2004 - Volume 48, Issue 4-5.